



Cambridge Reading: Test 01 Solutions

Passage: 01

If Questions 1-7: True/False/Not Given with Searching Tips

1. People had expected Andy Murray to become the world's top tennis player for at least five years before 2016.

- Answer: FALSE

Explanation: এখানে প্যাসেজের প্রথম অংশে অ্যান্ডি মারের সম্পর্কে বলা হয়েছে। স্ক্যান বা স্কিমিং করার সময় প্রথম কিছু লাইন দ্রুত পড়তে হবে যেখানে বলা আছে "five years previously" এবং "talented outsider" শব্দগুলোর দিকে নজর দিতে হবে। এতে বোঝা যাবে যে পাঁচ বছর আগেও তাকে বিশ্বসেরা ভাবা হয়নি।

2. The change that Andy Murray made to his rackets attracted a lot of attention.

- Answer: FALSE

Explanation: এখানে মূল শব্দ হলো "change" এবং "attention"। দ্রুত স্কিমিং করে আপনি দেখবেন যে মারের র্যাকেট পরিবর্তন সম্পর্কে বলা হয়েছে "so subtle as to pass more or less unnoticed"। এখানে "unnoticed" শব্দটির ওপর বিশেষ নজর দিতে হবে, যা এই প্রশ্নের উত্তর খুঁজতে সাহায্য করবে।



3. Most of the world's top players take a professional racket stringer on tour with them.

- Answer: NOT GIVEN

Explanation: স্ক্যানিং করার সময় "professional racket stringer" এর উল্লেখ নেই বা কোথাও বলা হয়নি যে তারা র্যাকেট স্ট্রিংগার নিয়ে ট্যুর করে। এখানে কোনও সরাসরি তথ্য না পাওয়া গেলে "Not Given" সঠিক উত্তর হবে।

4. Mike and Bob Bryan use rackets that are light in comparison to the majority of rackets.

- Answer: FALSE

Explanation: এখানে মূল কীওয়ার্ডগুলো হলো "Mike and Bob Bryan" এবং "light". প্যাসেজে স্ক্যান করে "rackets they use now weigh more than the average model" বাক্যে সহজেই খুঁজে পাওয়া যাবে যে তাদের র্যাকেট গড়ের চেয়ে ভারী, তাই এই উত্তরটি False হবে।

5. Werner Fischer played with a spaghetti-strung racket that he designed himself.

- Answer: NOT GIVEN

Explanation: স্কিমিং করার সময় "Werner Fischer" এবং "designed himself" কীওয়ার্ডগুলোর জন্য প্যাসেজের সেই অংশ খুঁজে দেখুন। এখানে কোথাও বলা হয়নি যে ফিশার নিজে ডিজাইন করেছেন, তাই এই উত্তরটি Not Given হবে।



6. The weather can affect how professional players adjust the strings on their rackets.

- Answer: TRUE

Explanation: "weather" এবং "adjust strings" কীওয়ার্ডগুলো অনুসন্ধান করতে হবে। স্ক্যানিংয়ের মাধ্যমে পাওয়া যাবে যে প্যাসেজে বলা হয়েছে "climatic conditions" স্ট্রিং এডজাস্টমেন্টকে প্রভাবিত করতে পারে। তাই এই উত্তরটি TRUE।

7. It was believed that the change Pete Sampras made to his rackets contributed to his strong serve.

- Answer: TRUE

Explanation: "Pete Sampras" এবং "strong serve" এর দিকে মনোযোগ দিন। স্ক্যান করে সহজেই খুঁজে পাওয়া যাবে "serving power...attributed to...lead weights" বাক্যটি, যা বলে যে তার র্যাকেটের পরিবর্তন তার শক্তিশালী সার্ভের জন্য গুরুত্বপূর্ণ ছিল। তাই উত্তরটি TRUE।

Questions 8-13: Fill in the Blanks with Searching Tips



8. Mike and Bob Bryan made changes to the types of _paint_ used on their racket frames.

- Answer: paint

Explanation: "Mike and Bob Bryan" এবং "changes" কীওয়ার্ড দিয়ে স্ক্যান করুন। "experimented with different kinds of paint" বাক্যটিতে সহজেই খুঁজে পাওয়া যাবে যে তারা র্যাকেটের পেইন্ট পরিবর্তন করেছেন।

9. Players were not allowed to use the spaghetti-strung racket because of the _topspin_ it created.

- Answer: topspin

Explanation: "spaghetti-strung racket" এবং "banned" এর জন্য স্ক্যান করুন। প্যাসেজে "created so much topspin" বলা হয়েছে, তাই উত্তরটি topspin হবে।

10. Changes to rackets can be regarded as being as important as players' diets or the _training_ they do.

- Answer: training

Explanation: "changes to rackets" এবং "players' diets" অনুসন্ধান করুন। এখানে প্যাসেজে স্পষ্ট বলা হয়েছে "equal in significance to nutrition or training," তাই উত্তরটি training।

11. All rackets used to have natural strings made from the _intestines/gut_ of animals.



- Answer: intestines / gut

Explanation: "natural strings" এবং "animals" কীওয়ার্ডগুলো স্ক্যান করে দেখুন। এখানে "made from...intestines" বাক্যটি রয়েছে, যা সঠিক উত্তর intestines বা gut নির্দেশ করে।

12. Pete Sampras had metal _weights_ put into the frames of his rackets.

- Answer: weights

Explanation: "Pete Sampras" এবং "metal" কীওয়ার্ড দিয়ে স্ক্যান করুন। এখানে বলা হয়েছে যে তিনি তার র্যাকেটে "lead weights" যোগ করেছিলেন, তাই উত্তর weights হবে।

13. Goncalo Oliveira changed the _grips_ on his racket handles.

- Answer: grips

Explanation: "Goncalo Oliveira" এবং "racket handles" স্ক্যানিংয়ের সময় খুঁজে দেখুন। প্যাসেজে বলা হয়েছে তিনি "original grips...changed," তাই উত্তর grips।

Passage: 02



How to Find the Answers (Questions 14-26)

Skimming & Scanning Techniques:

1. **Keywords:** Identify key words in the questions. These words will help you locate the relevant part of the passage.
2. **Headings & Paragraphs:** Focus on headings and the first sentences of paragraphs to get an idea of the content.
3. **Scanning for Information:** Look for dates, names, or specific events mentioned in the question as you quickly scan through the passage.

Question 14: a reference to a denial of involvement in piracy

Answer: D

- How to find: Look for someone denying involvement in piracy. Paragraph D mentions that the king of Alashiya denies his connection to the Lukka pirates in diplomatic correspondence.

- Explanation in Bangla: এই প্রশ্নে জিজ্ঞাসা করা হয়েছে কারো জলদস্যুতার সাথে জড়িত থাকার অস্বীকারের উল্লেখ সম্পর্কে। Paragraph D তে আলাসিয়া রাজা লুক্কা জলদস্যুদের সাথে জড়িত থাকার অভিযোগ অস্বীকার করেছেন।



Question 15: details of how a campaign to eradicate piracy was carried out

Answer: G

- How to find: Focus on paragraphs discussing how piracy was dealt with. In Paragraph G, you can find how Pompey divided the Mediterranean into districts to eradicate piracy.

- Explanation in Bangla: এখানে জানতে চাওয়া হয়েছে জলদস্যুতার বিরুদ্ধে অভিযান কীভাবে পরিচালিত হয়েছিল। Paragraph G তে উল্লেখ করা হয়েছে কীভাবে পম্পেই পুরো ভূমধ্যসাগরকে বিভিন্ন অঞ্চলে ভাগ করে জলদস্যুদের নির্মূল করেন।

Question 16: a mention of the circumstances in which states in the ancient world would make use of pirates

Answer: C

Explanation:

- In Paragraph C, it discusses how pirates in ancient times were often used by states or governments, particularly during times of war, when states would sometimes employ pirates to target enemy ships.

- The passage describes how pirates were used strategically, which directly answers the question about the circumstances in which ancient states made use of pirates.

How to find the answer:

- Read Paragraph C carefully and focus on how ancient governments interacted with pirates, especially during conflicts or war times. The mention of pirates being used by states in specific circumstances, such as warfare, is the key detail here.

Question 17: a reference to how people today commonly view pirates

Answer: A

- How to find: Focus on modern views of pirates. Paragraph A talks about the popular image people have of pirates today, especially in the Caribbean Sea.





- Explanation in Bangla: এই প্রশ্নে জলদস্যুদের আধুনিককালের ধারণার উল্লেখ করা হয়েছে। Paragraph A তে উল্লেখ করা হয়েছে কীভাবে আজকের দিনে জলদস্যুদের ক্যারিবিয়ান সাগরের দুঃসাহসী অভিযাত্রী হিসেবে দেখা হয়।

Question 18: an explanation of how some people were encouraged not to return to piracy

Answer: G

- How to find: Look for how pirates were discouraged from returning to piracy. Paragraph G mentions how some pirates were given land to farm, which prevented them from returning to the sea.

- Explanation in Bangla: এখানে জানতে চাওয়া হয়েছে কীভাবে কিছু মানুষকে আবার জলদস্যুতে ফিরে যেতে নিরুৎসাহিত করা হয়েছিল। Paragraph G তে উল্লেখ করা হয়েছে যে অনেক জলদস্যুকে ভূমি দেয়া হয়েছিল কৃষিকাজের জন্য, যাতে তারা আবার জলদস্যু না হয়।



Question 19: a mention of the need for many sailing vessels to stay relatively close to land

Answer: B

Explanation:

- In Paragraph B, it describes how ancient ships had to stay close to land due to their limited navigation capabilities and the lack of advanced instruments, which made it dangerous to venture far from the shore.

- This passage clearly addresses the need for sailing vessels to remain near the coast for safety and navigational reasons.

How to find the answer:

- Focus on Paragraph B where the limitations of ancient ships are discussed. The mention of the need to stay close to land is a key detail to identify the correct answer. When looking for this kind of information, you can scan for references to "navigation" or "coast" in the passage, as those are the clues that lead to this point.

Questions 20 and 21: Choose TWO correct statements about the inhabitants of the Mediterranean in the ancient world

Answer: B, D



- B: They avoided capture because they knew the area well (found in Paragraph C).
- D: They depended on the sea more than farming (also found in Paragraph C).

- Explanation in Bangla: এখানে দুটি বিবৃতি সঠিক:

- B: তারা এলাকা ভালোভাবে জানার কারণে ধরা পড়া এড়িয়ে যেত।
- D: তারা কৃষির তুলনায় সমুদ্রের ওপর বেশি নির্ভর করত।

Questions 22 and 23: Choose TWO correct statements about piracy in ancient Greece

Answer: C, E

- C: Important officials sometimes engaged in piracy (found in Paragraph E).
- E: A favourable view of piracy is evident in ancient Greek texts (Paragraph E also mentions this).



- Explanation in Bangla: এখানে দুটি সঠিক বিবৃতি:

- C: গুরুত্বপূর্ণ কর্মকর্তা মাঝে মাঝে জলদস্যুতে অংশগ্রহণ করতেন।
- E: প্রাচীন গ্রিক লেখায় জলদস্যুতার পক্ষে একটি ইতিবাচক দৃষ্টিভঙ্গি দেখা যায়।

Questions 24-26: Complete the summary

Answers:

24. grain

25. punishment

26. ransom

- How to find: Scan for mentions of Roman ships being attacked (related to grain). The passage mentions how pirate attacks on grain ships led to calls for punishment. Pirates also captured Roman officials and demanded a ransom.



- Explanation in Bangla:

- 24: জাহাজে আক্রমণ করা হয়েছিল যা শস্য (grain) বহন করত।
- 25: এর ফলে দোষীদের শাস্তির (punishment) দাবি উঠেছিল।
- 26: জলদস্যুরা বন্দি কর্মকর্তাদের মুক্তির জন্য মুক্তিপণ (ransom) দাবি করেছিল।

Passage: 03

Passage 3: Answers and Explanations

Questions 27-30: Multiple Choice (A, B, C, or D)

27. D

Explanation:

In the first paragraph, the writer suggests that there are various reasons for the spread of misinformation, including gaining a strategic advantage, motivating others, or protecting relationships. Therefore, option D ("There may be a number of reasons for the spread of misinformation") is correct.



How to find it:

Skim the first paragraph and look for the key points where the author discusses reasons behind misinformation.

Tip:

Always focus on keywords in the question. If the question mentions "reasons for misinformation," look for phrases in the text that explain causes or motivations.

28. A

Explanation:

In the second paragraph, the writer mentions that while technology has made it easier for misinformation to spread, it also holds potential solutions for countering misinformation in the future. Therefore, option A ("It may at some point provide us with a solution to misinformation") is correct.



How to find it:

Look for where the writer discusses the role of technology in spreading and potentially correcting misinformation.

Tip:

Pay attention to the role of technology in different contexts—positive or negative—as this can help you choose the correct answer.

29. C

Explanation:

In the fourth paragraph, the writer outlines several issues connected with misinformation today, such as people believing misinformation and the challenges of countering it. This makes option C ("outlining which issues connected with misinformation are significant today") the correct choice.



How to find it:

Identify where the author is presenting multiple issues related to misinformation in contemporary society.

Tip:

When the question asks about the purpose of a paragraph, consider the overall theme and structure of that paragraph.

30. D

Explanation:

In the fifth paragraph, the writer explains that U.S. regulatory agencies like the FDA often focus on post hoc detection rather than preventing misinformation from appearing. This makes option D ("Regulation fails to prevent misinformation from appearing in the media") correct.

How to find it:

Look for where the passage discusses regulations and their effectiveness in preventing misinformation from being broadcast.



Tip:

Be careful with questions related to regulations—distinguish between preventive measures and actions taken after misinformation has already spread.

Questions 31-36: Summary Completion

31. G

Explanation:

The passage states that there has been philosophical debate regarding "precisely how and when" we label information as true or false. Thus, "different ideas" (G) is the correct answer.

How to find it:

Find the section where the philosophers' contrasting views are mentioned and how these reflect different opinions.



Tip:

Understand that "debate" and "different ideas" often refer to contrasting viewpoints.

32. J

Explanation:

The passage discusses Descartes' and Spinoza's conflicting ideas, so "different ideas" (J) is the best fit.

How to find it:

Look for a discussion of philosophical differences.

Tip:

In summary completion, identify phrases that represent the key contrast or comparison being made.



33. H

Explanation:

Spinoza believed that a distinct "mental operation" is involved in accepting or rejecting information, making H the correct choice.

How to find it:

Look for where the passage describes how mental processes handle misinformation.

Tip:

Phrases such as "cognitive process" or "mental operation" are indicators for questions on human thinking or behavior.



34. B

Explanation:

Spinoza's theory is supported by recent research, which provides "additional evidence" (B).

How to find it:

The answer is in the part where the text mentions modern research supporting Spinoza's ideas.

Tip:

When the question refers to supporting a theory, look for terms like "evidence" or "research."

35. C

Explanation:

The passage states that people accept all information as if it were true, even if only for a "short period" (C).



How to find it:

Find where the passage describes the timing of accepting information and labeling it as true or false.

Tip:

Words like "momentarily" or "briefly" often point to this type of answer.

36. D

Explanation:

The resources for skepticism and encoding are located in "different locations" (D) in the brain.

How to find it:

Find where the text talks about the brain's functions related to misinformation.

Tip:

Look for anatomical references like "brain" or "resources" when the question is about locations in the brain.



Questions 37-40: Yes, No, or Not Given

37. YES

Explanation:

The passage mentions that campaigns will fail if people can't understand the corrective information, making YES the correct answer.

How to find it:

Look for where the author talks about the importance of message comprehension in campaigns.



Tip:

For YES/NO/NOT GIVEN questions, focus on whether the statement agrees with the passage. If it does, it's a YES.

38. NOT GIVEN

Explanation:

The passage does not discuss whether there has been opposition to teaching elementary students about misinformation, so the correct answer is NOT GIVEN.

How to find it:

Skim the passage for any mention of elementary school education and opposition.

Tip:

If there's no information on the topic in the passage, the answer is always NOT GIVEN.



39. NO

Explanation:

The passage suggests that overcoming misinformation will require long-term efforts, not a short period. Therefore, NO is correct.

How to find it:

Locate where the author discusses the time it will take to solve the problem of misinformation.

Tip:

NO answers contradict the passage, so look for clear statements to the opposite effect.

40. NOT GIVEN



Explanation:

The passage doesn't discuss whether the need to keep up with new information is exaggerated, so the correct answer is NOT GIVEN.

How to find it:

Scan for any mention of exaggeration in relation to new information.

Tip:

For NOT GIVEN answers, confirm that the passage does not address the specific issue mentioned in the question.



 **Thanks and Good Luck** 



KRISHNA KUMAR SHARMA Co-Founder & Mentor of MANCHESTER ENGLISH ACADEMY BANGLADESH



Krishna Kumar Sharma is a specialist English teacher and Mentor with more than 12 years of real-life and online teaching experience. He studied Business Management from Manchester, United Kingdom; Hotel Management from Kuala Lumpur, Malaysia; and Plant Science from Jagannath University, Dhaka, Bangladesh. He has been teaching and mentoring English to children and adults alike off various levels, ensuring that each achieves their respective goals. Preparing students for IELTS and Viva exams is a passion for him as he prides himself on helping students pass the exam and achieve their desired scores. Krishna Kumar Sharma is patient and determined to produce significant results for his students. He helps busy, motivated English learners to become bolder, braver, and more confident English speakers.

For Admission Call: +8801719454538 & +8801773744422 (WhatsApp) ইংরেজিতে প্রতিদিন গুরুত্বপূর্ণ ভিডিও পেতে আমাদের পেজ ফলো করে রাখুন। (TO GET IMPORTANT VIDEOS IN ENGLISH TOPICS PLEASE FOLLOW OUR SOCIAL MEDIA SITES)

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